

Regional Planning Results: Consolidated 10 Year Vision

The system will be student centered, not staff or campus centered. While it will efficiently support campus/system needs, every aspect of its design will be considered in relationship to students.

Each person will be uniquely identified in the system, and information about that person will be accessible to all with legitimate business needs.

Processes and designs will be simple and intuitive for all users, including online help, error messages, screen designs, etc. Intelligence will be built into the system, like Ebay or Amazon (“Did you really mean to...” Or “I notice that you...”).

Student Services will be presented in an “Amazon-like” way, with one stop shopping, recommendations and instant responses.

All student services (advising, bookstore, 1098 Ts, access to records, everything) will be available on line and will be supported 24/7.

The system will provide seamless support and data access for students who are mobile sequentially and/or attend more than one school at the same time.

The system will support new learning opportunities using IM, pod casting, gaming, cell phones and other technology we have yet to experience.

Moving paper around the system will be virtually eliminated by use of workflows, data access system wide and electronic routing of e-documents such as transcripts and requisitions/purchase orders.

Communication will happen in much more effective and multiple ways including automatically generated emails following transactions or at key events such as impending mid terms (e.g. “Mid-terms are starting next week, your academic advisor is available to help you with any concerns you have....”), or instructor illness.

Automatic phone calls will also be dialed to students reminding them of changes (instructor illness – class cancelled) or key events – orientation, holds, anything. Additional languages will be supported on these technologies.

All academic information will be real time and better integrated to support student needs. DARS will be fully integrated, including connection to available courses system wide.

The system will auto-generate degree options for students based on coursework completed to date (e.g. “With this many credits of this type, am I close to any degree or certificate? In what? What do I need to get it, and where can I find what I need?”).

Business processes will be consolidated in such a way that every campus does not do everything, for example, billing.

There will be a common calendar, and business practices will be seamless.

Data will have integrity – the systems will make better use of edits, auto fill and other techniques to ensure accuracy. With system wide data sharing, duplicate and redundant data will no longer be present to complicate integrity.

There will be more integration with the business community to meet their needs for qualified workers and to provide training and services to their employees.

There will be automated links between K-12 and higher education, providing efficient opportunities to let high school students know about programs and services, and also to streamline application and assessment processes.

Students will be able to allow others (parents, potential employers) access to their data via temporary pin access to designated data.

System wide calendaring and email will be present for all students, faculty and staff, allowing for better communication and more efficient planning.

More one-on-one interaction time will be available between students and faculty because technology will be used to deliver repetitive lectures/presentations.

The student bodies will be much more diverse and have more complex needs, including remedial help in some academic areas. Technology solutions will be in place to support those needs.

Single sign on will be a reality, not a dream, and uniform pin resetting will be automated and accessible to everyone.

Access to information will be customized and individualized using portal technology for students, faculty and staff.

The system will be more secure, with more levels of security possible – a much more granular structure will be in place.

Changes in the system will be communicated well, responsive to campus needs and supported with training and excellent documentation in advance, allowing staff to immediately be productive using the enhanced systems to serve students.

Systems will be platform independent and accessible using web technology.

There will be excellent integration across modules and systems, including integration with outside agencies needing our data (DOER, Finance). There will no longer be a need for interface – integration will replace the interfaces.

All departments will be served with technology, including those not served well now, including parking, graduate, international, res life, athletics and others.

Employees will use self service extensively to report information and make changes.

Extensive standard reports will be available to eliminate the need for everyone to understand report generating technology and the complex database. Ad hoc research and reporting environments will still be available for those who are not readily served with standard reports. Ad hoc access will be allowed to all data, not just certain data that are maintained in a warehouse.

Transactions will be time stamped and workflow oriented.

The system will be oriented toward a “student life cycle” that may include multiple colleges and universities over a life time of learning. Learning will be available “on demand,” and not constrained by start dates.

Because more technology will be in place to support learning, more help and assistance will be available to help faculty integrate the technology.

Technology and processes will be in place to support more and more effective collaboration between faculty and staff system wide.

Technology (alternative delivery methods, better e-communication with students) will be an essential tool to support an increase in the four year graduation rate.

Alumni and other communities will develop using technology, allowing better communication and opportunities to replace dwindling public monies with donation funds.